The Shearing Shed Risk Analysis and Management Form

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Undesired Events | Causal Factors  (What could go wrong) | | | Risk management strategies  (To minimise chances of things going wrong) | | |
|  | **People** | **Equipment** | **Environment** | **People** | **Equipment** | **Environment** |
| **1**  **Damage to property/ litter/ disrespect** | Students damage the shop display or property.  Littering  Disrespect for staff | Damage to property  Littering  Stealing |  | Correct scaffolding by facilitator before students enter the museum | Take a rubbish bag for litter  Supervise students no food drink consumed in the shop |  |
| **2**  **Students getting lost/ missing the bus** | Students get lost or miss the bus. | Leave bags behind or gear |  | Count students on and off the bus. Take a roll with you  Thank the bus driver | Ensure that students have all their gear with them | Advise students of duration of their visit and departure time Meeting place and time.  Advise students about the location of the public toilet facilities |
| **3**  **Misbehaviour** | Students don’t follow instructions  Disrespect others  Smoking | Damage to property or others |  | Correct scaffolding by facilitator before the students visit the shop area. | Correct scaffolding by facilitator before students visit the shop area. |  |
| **4**  **Injury** | Students hurt themselves while at the shop / demonstration  Students hurt others | Equipment at the Shop |  | Correct scaffolding by facilitator.  Students stay in shop area and not to cross the road. | First aid kit available  Teacher to have cell phone for emergency contact | First aid kit available  Teacher to have cell phone for emergency contact |
| **5**  **Negative learning experience** | Students don’t engage in the opportunity for learning  Students don’t enjoy the outing  Students make disrespectful remarks about rabbits and demonstration | Forget bags or working material |  | Correct scaffolding by facilitator before the students enter the shop demonstration area.  Worksheets and prompted questions  Background info provided | Students required to bring stationery and writing paper |  |
| **6**  **Negative behaviour during the rabbit shearing demonstration** | Student rude and disrespectful  Late / tardy, to getting to demonstration venue  Going to toilet first | Students damage property /displays |  | Count student members as the students enter the classroom.  Students to request permission before going leaving group to visit toilets  Stand in close proximity to potential disrespectful / misbehaving student/s  Remove student from demonstration situation in extreme cases | Students instructed to enter and be seated, request permission to use equipment. | Students instructed to stay in classroom or lawn area at entrance to the classroom.  Junior students to line up. |
| **7**  **Students bitten when touching rabbits,**  **Students nauseated by smell of rabbit droppings** | Students rough treatment of rabbits or sensitive to smell |  | Entry into rabbit housing area | Remove student from area / contact with rabbits.  Have first aid kit available  Get student into fresh air. | Warn students of possible rabbit bites, how to hold treat rabbits and the smell of the holding cages |  |